Analysis of Standards 2017/18

EYFS-

On entry to EYFS the children were broadly in line with National expectations. By the end of the year 80% of the children left with a GLD (Good Level of Development), compared with the National average of 71%.

100% of Pupil Premium children (3) reached GLD. 74% of boys and 88% of girls reached GLD.

Reading	No. Pupils (%)	Emerging	Expected	Exceeding	Expected or Exceeding
All Pupils	58 (100%)	9 (15.5%)	42 (72.4%)	7 (12.1%)	49 (84.5%)
Males	34 (58.6%)	7 (20.6%)	24 (70.6%)	3 (8.8%)	27 (79.4%)
Females	24 (41.4%)	2 (8.3%)	18 (75.0%)	4 (16.7%)	22 (91.7%)
FSM	2 (3.4%)		2 (100%)		2 (100%)
Pupil Premium	2 (3.4%)		2 (100%)		2 (100%)
Education, health and care plan	3 (5.2%)	3 (100%)			
Not SEN	55 (94.8%)	6 (10.9%)	42 (76.4%)	7 (12.7%)	49 (89.1%)

Writing	No. Pupils (%)	Emerging	Expected	Exceeding	Expected or Exceeding
All Pupils	58 (100%)	12 (20.7%)	41 (70.7%)	5 (8.6%)	46 (79.3%)
Males	34 (58.6%)	9 (26.5%)	24 (70.6%)	1 (2.9%)	25 (73.5%)
Females	24 (41.4%)	3 (12.5%)	17 (70.8%)	4 (16.7%)	21 (87.5%)
FSM	2 (3.4%)		2 (100%)		2 (100%)
Pupil Premium	2 (3.4%)		2 (100%)		2 (100%)
Education, health and care plan	3 (5.2%)	3 (100%)			
Not SEN	55 (94.8%)	9 (16.4%)	41 (74.5%)	5 (9.1%)	46 (83.6%)

Numbers	No. Pupils (%)	Emerging	Expected	Exceeding	Expected or Exceeding
All Pupils	58 (100%)	11 (19.0%)	38 (65.5%)	9 (15.5%)	47 (81.0%)
Males	34 (58.6%)	8 (23.5%)	19 (55.9%)	7 (20.6%)	26 (76.5%)
Females	24 (41.4%)	3 (12.5%)	19 (79.2%)	2 (8.3%)	21 (87.5%)
FSM	2 (3.4%)		2 (100%)		2 (100%)
Pupil Premium	2 (3.4%)		2 (100%)		2 (100%)
Education, health and care plan	3 (5.2%)	3 (100%)			
Not SEN	55 (94.8%)	8 (14.5%)	38 (69.1%)	9 (16.4%)	47 (85.5%)

Year 1 – Phonic Screener

85% of Year 1 children passed the phonics screener (above National average)

75% of boys/ 93% of girls passed the screener.

KS1 SATs (58 children)

Reading	Pupils (%)	Other	Below	Foundations	Towards	At	Greater	At or Greater
All Pupils	58 (100%)	1 (1.7%)*			9 (15.5%)	34 (58.6%)	14 (24.1%)	48 (82.8%)
Males	31 (53.4%)	1 (3.2%)*			6 (19.4%)	16 (51.6%)	8 (25.8%)	24 (77.4%)
Females	27 (46.6%)				3 (11.1%)	18 (66.7%)	6 (22.2%)	24 (88.9%)
FSM	4 (6.9%)				2 (50.0%)	2 (50.0%)		2 (50.0%)
Not FSM	54 (93.1%)	1 (1.9%)*			7 (13.0%)	32 (59.3%)	14 (25.9%)	46 (85.2%)
Pupil Premium	6 (10.3%)				3 (50.0%)	3 (50.0%)		3 (50.0%)
Not Pupil Premium	52 (89.7%)	1 (1.9%)*			6 (11.5%)	31 (59.6%)	14 (26.9%)	45 (86.5%)
SEN Support	6 (10.3%)				4 (66.7%)	2 (33.3%)		2 (33.3%)
Education, health and care plan	1 (1.7%)				1 (100%)			
Not SEN	51 (87.9%)	1 (2.0%)*			4 (7.8%)	32 (62.7%)	14 (27.5%)	46 (90.2%)

Writing	Pupils (%)	Other	Below	Foundations	Towards	At	Greater	At or Greater
All Pupils	58 (100%)	1 (1.7%)*			17 (29.3%)	29 (50.0%)	11 (19.0%)	40 (69.0%)
Males	31 (53.4%)	1 (3.2%)*			9 (29.0%)	16 (51.6%)	5 (16.1%)	21 (67.7%)
Females	27 (46.6%)				8 (29.6%)	13 (48.1%)	6 (22.2%)	19 (70.4%)
FSM	4 (6.9%)				3 (75.0%)	1 (25.0%)		1 (25.0%)
Not FSM	54 (93.1%)	1 (1.9%)*			14 (25.9%)	28 (51.9%)	11 (20.4%)	39 (72.2%)
Pupil Premium	6 (10.3%)				4 (66.7%)	2 (33.3%)		2 (33.3%)
Not Pupil Premium	52 (89.7%)	1 (1.9%)*			13 (25.0%)	27 (51.9%)	11 (21.2%)	38 (73.1%)
SEN Support	6 (10.3%)				4 (66.7%)	2 (33.3%)		2 (33.3%)
Education, health and care plan	1 (1.7%)				1 (100%)			
Not SEN	51 (87.9%)	1 (2.0%)*			12 (23.5%)	27 (52.9%)	11 (21.6%)	38 (74.5%)

Mathematics	Pupils (%)	Other	Below	Foundations	Towards	At	Greater	At or Greater
All Pupils	58 (100%)	1 (1.7%)*			12 (20.7%)	31 (53.4%)	14 (24.1%)	45 (77.6%)
Males	31 (53.4%)	1 (3.2%)*			5 (16.1%)	14 (45.2%)	11 (35.5%)	25 (80.6%)
Females	27 (46.6%)				7 (25.9%)	17 (63.0%)	3 (11.1%)	20 (74.1%)
FSM	4 (6.9%)				1 (25.0%)	3 (75.0%)		3 (75.0%)
Not FSM	54 (93.1%)	1 (1.9%)*			11 (20.4%)	28 (51.9%)	14 (25.9%)	42 (77.8%)
Pupil Premium	6 (10.3%)				2 (33.3%)	4 (66.7%)		4 (66.7%)
Not Pupil Premium	52 (89.7%)	1 (1.9%)*			10 (19.2%)	27 (51.9%)	14 (26.9%)	41 (78.8%)
SEN Support	6 (10.3%)				2 (33.3%)	4 (66.7%)		4 (66.7%)
Education, health and care plan	1 (1.7%)				1 (100%)			
Not SEN	51 (87.9%)	1 (2.0%)*			9 (17.6%)	27 (52.9%)	14 (27.5%)	41 (80.4%)